

Madeira Park Elementary School Code of Conduct

Purpose

The Madeira Park Elementary School Code of Conduct is designed to support a safe, caring, and respectful environment for learning and working. This applies to behavior both on school premises and during school-sponsored activities off-site. This code is grounded in the principles of respect, inclusivity, and social responsibility and aims to support the educational and personal growth of each student

Link to district code of conduct:

<https://sd46.bc.ca/wp-content/uploads/1080-District-and-School-Student-Codes-of-Conduct.pdf>

Our Core Values

At Madeira Park Elementary, we are guided by the values of:

- **Responsibility**- We are accountable for our actions and choices.
- **Honesty** – We act with integrity and truthfulness.
- **Respect** – We treat ourselves, others, and our environment with care.
- **Belonging** – We include and support one another to create a welcoming community.

BC Human Rights Code

We uphold the values expressed in the BC Human Rights Code, which prohibits discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity/expression, or age.

https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/00_96210_01

All members of the school community must adhere to the principles of the BC Human Rights Code particularly Sections 7 and 8, ensuring no individual is discriminated against on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age. The BC Human Rights Code is a core element to the District and School Code of Conduct.

Acceptable Conduct

Students are expected to:

- Treat others the way they wish to be treated.
- Act in ways that ensure the physical and emotional well-being of themselves and others.
- Use kind and inclusive language.
- Be honest and trustworthy.
- Take responsibility for their actions.
- Respect personal and school property.
- Report incidents of bullying, harassment, or unsafe behavior to an adult.

Unacceptable Conduct

Unacceptable behaviors include but are not limited to:

- Interfering with the learning or emotional well-being of others.
- Creating unsafe or disrespectful conditions.
- Acts of bullying, discrimination, harassment, or intimidation.
- Physical violence or threats.
- Retaliation against individuals who report concerns.
- Possession or use of illegal substances or weapons.
- Theft or damage to property.

Consequences

Consequences for unacceptable conduct will consider the severity, frequency, and the student's age and needs.

Our approach emphasizes:

- Restorative and preventative practices.
- Opportunities for students to reflect, learn, and make amends.
- Involvement of students in developing meaningful consequences.

Certain behaviors, such as violence, bullying, or possession of illegal substances, may result in immediate disciplinary action, including suspension.

Link to the suspension regulation:

<https://sd46.bc.ca/wp-content/uploads/1320-Student-Suspensions.pdf>

Prevention of Retaliation:

The school will take all reasonable steps to prevent retaliation against a student who has lodged a complaint or been involved in a complaint process

Rising Expectations

As students grow, they are expected to demonstrate increasing levels of maturity, responsibility, and self-discipline. Consequences will reflect these rising expectations.

Notification

In cases of serious misconduct, parents/guardians will be informed. School district officials, police, or other agencies may also be contacted when appropriate or required by law.

VTRA Fair Notice

Madeira Park Elementary follows the district's Violent Threat Risk Assessment (VTRA) protocol to ensure the safety of all students and staff. Any serious threats will be assessed and addressed in collaboration with community partners. Our goal is to support students and maintain a safe learning environment.

Dress Code

Students are expected to dress appropriately for a school setting. Clothing should be safe, comfortable, and free from offensive language or imagery.

Technology Use

In elementary schools digital devices including cell phones are not to be present during the school day. This includes all non-instructional time such as recess and lunch. This does not include devices necessary for accessibility or for health.

Social Media

To protect student privacy, we ask that parents refrain from posting photos or videos of children other than their own without consent. This reminder will be shared at school events.

Attendance:

Regular attendance is critical for student success and wellbeing. Students will follow the school and district codes of conduct and will attend school regularly as indicated in the school act. Parents will support their child in attending school and will inform the school of excused absences.

School Act:

https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/96412_02