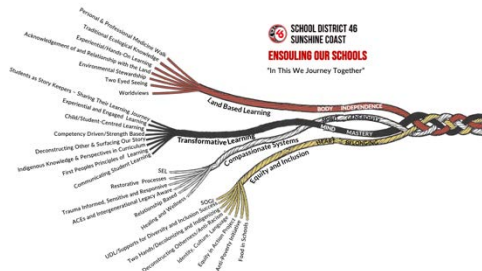




# SCHOOL DISTRICT 46 SUNSHINE COAST

## SCHOOL GROWTH PLAN FOR (MADEIRA PARK) Our Story and Journey 2022/23

Through the four strands of the braid, we learn together as a school community.



**DEMOGRAPHICS** Madeira Park Elementary (M.P.E.) is a small, rural school located in the Pender Harbour area of the Sunshine Coast. The school has an enrollment of

96 students from Kindergarten to Grade 6, and is made up of the following class compositions: K, 1/2, 2/3, 4/5/ & 5/6.

There are 24 students with Indigenous ancestry and currently 4 students who are English Language Learners. As of November 1, 2022, there are 25 students currently at M.P.E. who are formally identified with an Individualized Education Plan (I.E.P). All students are taught within a UDL structured learning environment where students receive the tools they need when they need them to achieve success.

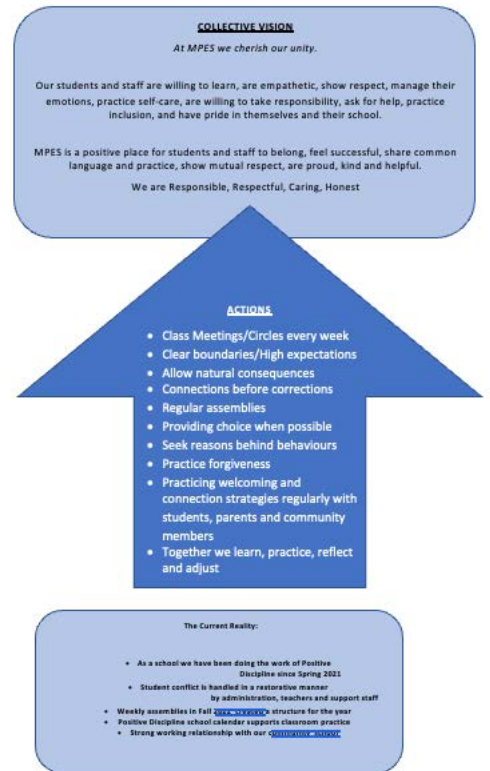


# SCHOOL GROWTH PLAN

## VISION

*At MPES we cherish our unity.*

Our students and staff are willing to learn, are empathetic, show respect, manage their emotions, practice self-care, are willing to take responsibility, ask for help, practice inclusion, and have pride in themselves and their school.



# SCHOOL GROWTH PLAN

## VALUES

MPES is a positive place for students and staff to belong, feel successful, share common language, demonstrate mutual respect, and be proud, kind and helpful.

*At MPES we are Responsible, Respectful, Caring, Honest*

## GOALS



### School Growth Plan

#### Goal #1: Literacy

To foster a love of literacy where all students are literate, engaged, & proficient learners

#### Goal #2: Social Responsibility

To foster a sense of joy and love of learning at M.P.E., while building community in kind, caring and respectful ways



These align with the District Strategic Plan Goals

1.d) Our students will be literate. They will be effective communicators, critical thinkers, and engaged citizens.

1.f) Our students will develop and apply social and emotional skills to successfully live, work, and play together.



# SCHOOL GROWTH PLAN

## ENSOULING OUR SCHOOLS: COMPASSIONATE SYSTEMS

*Trauma informed, Sensitive & Responsive*

Our staff has been working within the framework of positive discipline since Fall 2020. This structure has supported us to intentionally cultivate a positive school climate and culture at Madeira Park for the past two years. We practice restitution and every staff member takes responsibility for the development of every student.

We have developed these skills with the support of our family navigator Sue Lamb, and we make time to do so at each staff meeting and as a school at regular assemblies and classroom meetings. Our regular Spirit Days with Student Leaders help to develop a sense of community across our grades.



# SCHOOL GROWTH PLAN

## ENSOULING OUR SCHOOLS: TRANSFORMATIVE LEARNING



### *Experiential and Engaged Learning*

Our staff has been very involved with Communicating Student Learning, with all 5 divisions using Spaces to report or to communicate student learning to families. Here students in Div. 1 & 2 explore the Skookumchuck and in Div. 3 learn about the pond life near the school.



# SCHOOL GROWTH PLAN

## ENSOULING OUR SCHOOLS: EQUITY AND INCLUSION

### *UDL and Supports for Diversity & Inclusion Success*

In our school we all have access to multiple ways of showing our learning through using technology tools including Read and Write for Chrome, iPad apps, Smartboard engagement and strong literacy support. Our students with Indigenous heritage report feeling confident as learners in their school community, as data collected through our equity scan.



## ENSOULING OUR SCHOOLS: LAND BASED LEARNING

### *Traditional Ecological Knowledge*

I am blessed to be the administrator of Madeira Park Elem School and I am overjoyed to witness our educators taking full advantage of our beautiful parks, ocean and wetlands in their teaching. When local Indigenous leaders come to help, as Jessica Silvey did, recently, the benefits to all students are unmistakable. Here are some students excited about the Nurturing Learning Spirit Canoe.



# SCHOOL GROWTH PLAN

## CURIOS EVIDENCE/DATA

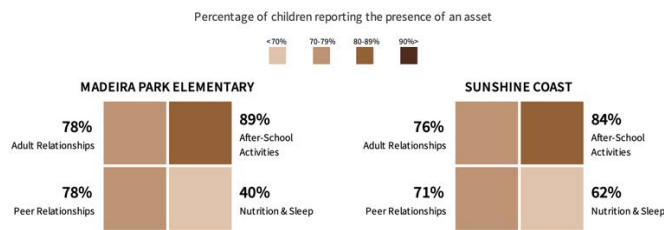
- **SATELLITE DATA (FSA/LEARNING SURVEY/MDI)**

We reviewed this data from the past 3 years as a staff in our Feb staff meeting. Here are some examples of data reviewed and discussed.

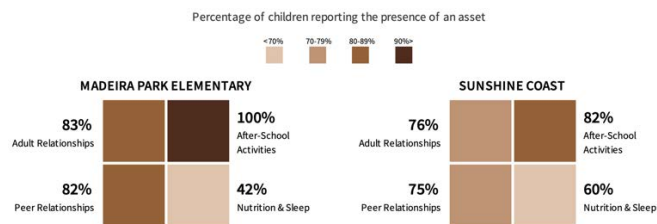
### 1. Ministry of Education Learning Survey Grade 4 students MPES (% Positive Response)

Question	2018/19	2019/2020	2020/21	2021/22	2022/23
I am happy at my school	60%	57%	80%	57%	72%
Do you feel welcome at school?	80%	86%	91%	59%	77%

### 2. Middle Years Assessment (MDI) 21/22



Grade 5



Grade 6

### 3. Foundational Skills Assessment (FSA) Grade 4 Students

Literacy	2020	2021	2022
Emerging	1	2	4
On Track	8	10	8
Extending	2	2	1
Total students	11	14	13



# **SCHOOL GROWTH PLAN**

## **STUDENT VOICE (STREET DATA)**

We interviewed our students with Indigenous heritage for our equity scan then, as we were so pleased with the amount of information in the data gathered, we also had teachers do these student interviews with 3-4 students in each class in March 2023. This street data adds detail and depth to the satellite data and helps us hear student voice at MPES.

## **NEXT STEPS**

- **REVIEWING GOALS FOR 2023/24 AS A TEAM IN FALL**
- **REVISITING OUR VISION STATEMENT**
- **PLANNING STRATEGIES TO IMPROVE OUTCOMES IN OUR MAP DATA**
- **CONTINUE TO USE A COMPASSIONATE LENS TO VIEW ALL CHILDREN AND COMPASSIONATE LANGUAGE TO COMMUNICATE WITH THEM**

